

V. SUMMARY OF FINDINGS

Environmental Resources

- 1) How should we include endangered species info?
- 2) How do we classify woodlands to give greater weight to mature hardwood forests? (EN-Policy 11-6)

Cultural Resources

Cultural Resource Acquisition Policy

Acquisition of cultural resources can easily extend beyond the County's ability to pay for the fair market value of the land and its improvements. The most inexpensive method is to acquire resources through development proffers. The County should take a more aggressive stance in proffering land containing cultural resources. Deeds of gifts with an attached endowment for maintenance and upkeep are a second method. All above ground resources that are proffered or deeded to the County, either as a gift or endowment/will, must be accompanied by an donation for the preservation and maintenance of the property.

Future work

The County should prepare and implement an acquisition policy for cultural resources.

Use the GIS to develop predictive models to update the historic and prehistoric sensitivity maps.

Develop and implement a Save-A-Site program.

Identify cultural resources on land currently owned by the County so they can be preserved and managed.

The data and the models used to prepare the historic and prehistoric sensitivity maps is over 10 years old. The maps, data, and the methods used to prepare the historic and prehistoric sensitivity maps need to be updated.

Parks

Park Authority questions for the Parks and Open Space Plan (the following are not listed in any sort of priority):

- 3) Do any of our park acreage standards (acres/1000 population) need to be modified in order to better provide parks to certain areas of the County? Are there any significant discrepancies between service area by distance and service area by population? Are any changes to these standards recommended?

- 4) What areas of the County are best suited for recreational development, open space preservation, and/or historic/cultural preservation? What policies need to be developed to protect and/or preserve these sites?
- 5) Which County agency should be responsible for managing each of the different land categories (i.e. parks and recreation; public open space; environmental; cultural; historic, etc.)?
- 6) What are the best funding opportunities for acquiring additional parks and/or open space? What are the implications in PWC for implementing these opportunities? Are any policy changes necessary?
- 7) How should the needs served by HOA and School sites be evaluated/considered in relation to Park Authority sites?
- 8) How should the needs served by the Federal and State recreational lands be evaluated/considered in relation to County-owned sites?
- 9) Which County agency is ultimately responsible for determining the importance of protecting park, recreation, open space and/or historic/culturally significant properties? How do we ensure that this importance is recognized at all levels?
- 10) Should school and park sites be collocated and/or developed together to better serve both school and community uses?

Open Space

- 1) How do we define open space?
- 2) How much open space do we need?
- 3) How do we provide connectivity?